

14TH APMEC

ASIA PACIFIC MEDICAL EDUCATION CONFERENCE

FROM GLOBALISATION OF EDUCATION TO GLOBAL HEALTHCARE

Trends • Issues • Priorities • Strategies

WEDNESDAY 11 – SUNDAY 15 JANUARY 2017

CONFERENCE PROGRAMME AND BUS SCHEDULE

Organised By:



Centre for Medical Education
Yong Loo Lin School of Medicine

In Collaboration With:



TABLE OF CONTENTS

	Page
Detailed Programme	1
Bus Schedule	20

14th Asia Pacific Medical Education Conference (APMEC)
in Collaboration with ACGME-International, USA
From Globalisation of Education to Global Healthcare
Trends. Issues. Priorities. Strategies. (TIPS)
Wed 11th – Sun 15th Jan 2017
National University of Singapore, Singapore

PRE-CONFERENCE WORKSHOPS AND SPECIAL COURSES

VENUE:

MD1 - Tahir Foundation Building, Block MD1, NUS Yong Loo Lin School of Medicine, 12 Science Drive 2, Singapore 117549
 MD6 - Centre for Translational Medicine (CeTM), Block MD6, NUS Yong Loo Lin School of Medicine, 14 Medical Drive, Singapore 117599

Wednesday, 11 January 2017

Full Day: 8.30am – 5.30pm	
Essential Skills in Medical Education (ESME) Course (Session 1) Ronald M Harden, Matthew C E Gwee, Dujeeпа D Samarasekera, Poh-Sun Goh and Tan Chay Hoon Venue: MD1, MPH 1	
Workplace Based Assessment in a Post-Psychometric Era (Session 1) Eric Holmboe, Nicholas Chew and Stanley Hamstra Venue: MD6, 01-01B	
W1F1: The Zen of Working Effectively in Teams: The Self and The Group Timothy P Brigham Venue: MD6, 01-02	
Full Day: 9.00am – 5.00pm	
W1F2: Using SPSS for Data Analysis Shen Liang Venue: MD1, Computer Lab 2, Level 8	
AM (8.30am – 12.30pm)	
W1A1: Tips and Tricks for Successfully Publishing Scholarly Work in an International Journal on Medical Education Peter GM de Jong and Julie K Hewett Venue: MD1, MPH 2	W1A2: Research Paradigms and Methods: An Interactive and Applied Workshop Across the Methodological Spectrum Marcus A Henning and Craig S Webster Venue: MD1, MPH 3
W1A3: The Oculus Rift and Hololens in Healthcare Education - Quo Vadis? Erle Lim, Dujeeпа D Samarasekera and Clement Tan Venue: MD6, 03-04	W1A4: Starting Young - Nurturing the Value of "Respect for Persons" in Professional Identity Formation of Nursing and Medical Students Calvin Ho, M Kamala Devi, Neeta Satku, Siriwan Lim and Anita Ho Venue: MD6, 03-07

Wednesday, 11 January 2017

AM (8.30am – 12.30pm)	
<p>W1A5: An Integrated Software to Develop and Manage High Quality Assessment Items Yan Jin, Shekhar Kumta and Alex L K Yung</p> <p>Venue: MD6, SMART Classroom, Level 4</p>	<p>W1A6: Management of Peer Assisted Learning: Recruitment, Training, Implementing, Evaluating and Retaining Natalia Puspawati, Elisabeth Rukmini, Carolyn Kwok and Christian Ardianto</p> <p>Venue: MD6, 03-05</p>
<p>W1A7: Building Assessment Tools to Evaluate Effectiveness of Interprofessional Education and Collaborative Practice Chui Wai Keung, Wong Mun Loke, Liaw Sok Ying, Chng Hui Ting and Ang Chai Yun, Rachel</p> <p>Venue: MD6, 03-06</p>	
PM (1.30pm – 5.30pm)	
<p>W1P1: Selection Methods for Assessing Non-Academic Attributes in Medical Education Máire Kerrin</p> <p>Venue: MD1, MPH 2</p>	<p>W1P2: Framework for Planning for and Assessing Learning in a CPD Educational Program Lisa Sullivan, Jann Balmer, Lawrence Sherman and Kathy Chappell</p> <p>Venue: MD1, MPH 3</p>
<p>W1P3: Effective Facilitation for Medical Student Learning: Craft or Fluff? Shien Chue, Preman Rajalingam, Jessica Ang and Lishan Yang</p> <p>Venue: MD6, 03-07</p>	<p>W1P4: Mentoring for Success in Your Educational Programmes Shirley Ooi, Marion Aw, Clement Tan and Lau Tang Ching</p> <p>Venue: MD6, 03-04</p>
<p>W1P5: Incorporating a Behavioural Approach Towards the Teaching of Ethics Across Healthcare Disciplines Shekhar Kumta and Yan Jin</p> <p>Venue: MD6, SMART Classroom, Level 4</p>	
PM (1.00pm – 3.00pm)	
<p>W1Pi-1: The Importance of Teacher-Learner Relationships for Enhancing the Effectiveness of Formative Assessment Linda Jones</p> <p>Venue: MD6, 03-05</p>	<p>W1Pi-2: Professionalism in Medicine: Evaluating and Remediating Professionalism Lapses in Multicultural Interprofessional Healthcare Context Amal Khidir, Magda Wagdy and Ahmed Alhammedi</p> <p>Venue: MD6, 03-06</p>
PM (3.30pm – 5.30pm)	
<p>W1Pii-1: Challenges in Globalisation of Medical Education Ravindran Jegasothy, Ganesh Ramachandran, Chitra Govindaraja and Nakorn Nuntasukasame</p> <p>Venue: MD6, 03-05</p>	<p>W1Pii-2: Challenging Learners: Transitioning Incoming Learners to our Systems and Culture Ahmed Alhammedi, Amal Khidir and Magda Wagdy</p> <p>Venue: MD6, 03-06</p>

14th Asia Pacific Medical Education Conference (APMEC)
in Collaboration with ACGME-International, USA
From Globalisation of Education to Global Healthcare
Trends. Issues. Priorities. Strategies. (TIPS)
Wed 11th – Sun 15th Jan 2017
National University of Singapore, Singapore

PRE-CONFERENCE WORKSHOPS AND SPECIAL COURSES

VENUE:

MD1 - Tahir Foundation Building, Block MD1, NUS Yong Loo Lin School of Medicine, 12 Science Drive 2, Singapore 117549
 MD6 - Centre for Translational Medicine (CeTM), Block MD6, NUS Yong Loo Lin School of Medicine, 14 Medical Drive, Singapore 117599

Thursday, 12 January 2017

Full Day: 8.30am – 5.30pm	
Research Essential Skills in Medical Education (RESME) Course (Session 1) Charlotte Ringsted, Albert Scherpbier and Elise Paradis Venue: MD1, MPH 1	
Workplace Based Assessment in a Post-Psychometric Era (Session 2) Eric Holmboe, Nicholas Chew and Stanley Hamstra Venue: MD6, 01-01B	
Full Day: 9.00am – 4.00pm	
Health Professions' Education Leaders' Toolkit (Session 1) Paul Jones, Kirsty Forrest and Greg Radu Venue: MD6, 01-02	
AM (8.30am – 12.30pm)	
W2A1: Contemporary Best Practices in Assessment Trudie Roberts, Richard Fuller and Katharine Boursicot Venue: MD1, MPH 3	
AM (8.30am – 10.30am)	
W2Ai-1: Communications Skills + Presentation Skills = Great Education Lawrence Sherman and Kathy Chappell Venue: MD1, MPH 2	W2Ai-2: Workplace Based Assessment: Lessons from a 6 Year Project Balakrishnan R (Kichu) Nair AM, Ian Frank and Elizabeth Farmer Venue: MD6, 03-04
W2Ai-3: Development of E-learning in Nursing Education: Trends and Strategies Yanika Kowitlawakul, Liaw Sok Ying, Lee Ching Siang, Serena Koh and Shefaly Shorey Venue: MD6, 03-07	W2Ai-4: Establishing a Global Curriculum in Your Health Professions Program: A Practical Guide Ben Canny, Keith Lim and Sri Chander Venue: MD6, SMART Classroom, Level 4
W2Ai-5: Using Script Concordance Test to Assess Clinical Reasoning in the Health Care Profession: Hints and Pitfalls Michael Wan, Kevin Tan and See Kay Choong Venue: MD6, 03-05	W2Ai-6: International Clinician Educators: Is There a Gender Gap? Sophia Archuleta, Dora J Stadler, Halah Ibrahim and Joseph Cofrancesco Jr Venue: MD6, 03-06

Thursday, 12 January 2017

AM (11.00am – 1.00pm)	
<p>W2Aii-1: Faculty Development for Interprofessional Continuing Education: Employing an Innovative, Interactive Approach Kathy Chappell and Lawrence Sherman</p> <p>Venue: MD1, MPH 2</p>	<p>W2Aii-2: Less Is More: The Basis, Value and Practicality of Focused Workplace Placement Assessments in Busy Disciplines. Yip Chee Chew, Clement Tan, Anna Tan Wee Tien, Llewellyn Lee and Ray Manotosh</p> <p>Venue: MD6, 03-07</p>
<p>W2Aii-3: Telling Tales: The Use and Creative Potential of Story-Telling and Humour for Enhancing Learning in Medical Education Linda Jones</p> <p>Venue: MD6, 03-04</p>	<p>W2Aii-4: Teaching Junior Staff to Teach: Beyond See One, Do One, and Teach One Wong Teck Yee, Preman Rajalingam and Poh Chee Lien</p> <p>Venue: MD6, SMART Classroom, Level 4</p>
<p>W2Aii-5: An Administrator's Journey in Designing a Curriculum to Produce Future Ready Graduates Nicholas Wong, Jenn Ye and Clara Chan</p> <p>Venue: MD6, 03-05</p>	<p>W2Aii-6: Applying a Microteaching Approach to Enhance Clinical Educators' Learning About Teaching and Learning Justin Bilszta and Jayne Lysk</p> <p>Venue: MD6, 03-06</p>
PM (1.30pm – 5.30pm)	
<p>W2P1: Faculty Development: From Workshops to Communities of Practice Yvonne Steinert</p> <p>Venue: MD1, MPH 3</p>	<p>W2P2: Preparing Medical Students and Residents in Patient Safety and Healthcare Improvement Kevin B Weiss, Sophia Ang and Lim Boon Leng</p> <p>Venue: MD1, MPH 2</p>
<p>W2P3: Essential Skills in e-Learning David Cook and Poh-Sun Goh</p> <p>Venue: MD6, SMART Classroom, Level 4</p>	<p>W2P4: Planning and Conducting Multi-Centre Research (MCR) in Medical and Health Professions Education Gominda Ponnampereuma, Hiroshi Nishigori and Dujeeapa D Samarasekera</p> <p>Venue: MD6, 03-07</p>
<p>W2P5: Relaxation Therapy and Mindfulness Therapy for Healthcare Professionals and Educators - (Time 1.30pm - 4.30pm) Esther Ann, Reshmi Karayan Kayanoth, Aviad Haramati and Tan Chay Hoon</p> <p>Venue: MD6, 03-04</p>	<p>W2P6: Developing and Assessing Resilience in Medical and Healthcare Professionals Máire Kerrin</p> <p>Venue: MD6, 03-05</p>
<p>W2P7: A Collaborative Approach to Leading Change in Medical Education Winnie Teo, Nicholas Chew, Yvonne Ng, Poh Chee Lien and Lim Wee Shiong</p> <p>Venue: MD6, 03-06</p>	

14th Asia Pacific Medical Education Conference (APMEC)
in Collaboration with ACGME-International, USA
From Globalisation of Education to Global Healthcare
Trends. Issues. Priorities. Strategies. (TIPS)
Wed 11th – Sun 15th Jan 2017
National University of Singapore, Singapore

MAIN CONFERENCE

VENUE:

University Cultural Centre (UCC), National University of Singapore, 50 Kent Ridge Crescent, Singapore 119279
 National University Health System (NUHS), Tower Block, 1E Kent Ridge Road, Singapore 119228

UCC Level 1

- Registration & Help Desk
- Trade Exhibition
- Refreshment
- Secretariat

UCC Level 2

- Best Abstract for Poster Presentation
- e-Poster Presentation
- Refreshment

UCC Level 3

- Slides Upload Counter
- Prayer Rooms

Day 1: Friday 13 January 2017

Time	NUS University Cultural Centre (UCC)			
	Hall	Theatre	Function Room 1	Function Room 2
8.30am - 9.15am	Opening Ceremony Welcome Address Dr Dujeepa D Samarasekera Chairman, Organising Committee 14 th APMEC 2017 Opening Address by Guest of Honour Assoc Professor Benjamin Ong Director, Medical Services Ministry of Health, Singapore			
9.15am - 9.45am	Plenary 1			
	From Globalisation of Education to Global Healthcare: Trends and Opportunities Trudie E Roberts, United Kingdom Chairperson: Lau Tang Ching, Singapore			
9.45am - 10.15am	Plenary 2			
	Clinical Care in the Clinical Learning Environment, and its Impact after Resident Graduation Thomas J Nasca, USA Chairperson: Lau Tang Ching, Singapore			
10.15am - 11.15am	Opening Ceremony Reception (UCC Foyer L1 & L2)			
10.45am - 12noon	ASPIRE Board Meeting (by Invitation only) - Celadon Room, NUS Museum, L1			

	Plenary
	Panel Discussion
	Symposium
	Special Interest Group (SIG)
	Free Communications
	E-Poster

Time	NUHS Tower Block (NUHS TB)		
	Auditorium	Seminar Room T01-01	Seminar Room T06-03
8.30am - 9.15am			
9.15am - 9.45am			
9.45am - 10.15am			
10.15am - 11.15am			
10.45am - 12noon			

Day 1: Friday 13 January 2017

Time	NUS University Cultural Centre (UCC)			
	Hall	Theatre	Function Room 1	Function Room 2
11.15am - 12.45pm	Panel Discussion 1 International GME Accreditation - A View from the Trenches	Panel Discussion 2 How Will We Overcome the Language Barrier in Medical Education?	Free Communications 1 General Education I	E-Poster 1
	Shirley Ooi, Singapore Nicholas Chew, Singapore Lim Boon Leng, Singapore	The Effect (and Defect) of Language on Research Gominda Ponnampereuma, Sri Lanka Challenges of Translation from Non-English to English Qualitative Data Krishna Suvarnabhumi, Thailand The Case of Japan as a Non-English Speaking Non-Western Developed Country Hiroshi Nishigori, Japan Language is a Means of Communication and Not of Power Lambert Schuwirth, Australia	Triple Feedback for Examiner Calibration Using Tablet Technology Liz Farmer, Australia Effect of Playing Smartphone and Social Network on Sleep Problem in Medical Students Pairoj Boonluksiri, Thailand Malaria, Diarrhoea, Pneumonia and Malnutrition: Development of Video Based Education for Community Health Workers in Africa Chris O'Callaghan, United Kingdom Does Pharmacology Education Affect Self-Medication with Antibiotics Among Medical Undergraduate? A Preliminary Study Devarajan Rathish, Sri Lanka Compounding Training in Pharmacy Education in Singapore: Perceptions of Final Year Undergraduate Pharmacy Students and Compounding Pharmacists Wai-Ping Yau, Singapore Admission Scores as Predictor of Academic Success Mahwish Arooj, Pakistan	
12.45pm - 2.00pm	Lunch (UCC Foyer L1 & L2)			
12.45pm - 3.15pm	Judging - Best Abstract for Poster Presentation (UCC Foyer L2)			
1.00pm - 2.00pm	Feedback with Faculty: ESME Course (Session 2) - Function Room 1, UCC, L1 RESME Course (Session 2) - VIP Lounge, UCC, L2 Health Professions' Education Leaders' Toolkit (Session 2) - Theatre, UCC, L1			E-Poster 2

Day 1: Friday 13 January 2017

Time	NUS University Cultural Centre (UCC)			
	Hall	Theatre	Function Room 1	Function Room 2
2.00pm - 3.30pm	Panel Discussion 3 Developing a Sustainable Relevant CME-CPD	Panel Discussion 4 Practitioners of Global Health: Is It Just a Pipe-dream?	Free Communications 3 Curriculum	E-Poster 3
	<p>Interprofessional Continuing Education (IPCE): Teaching the Team Together to Improve Practice and Outcomes Lawrence Sherman, USA</p> <p>CPD and Revalidation: Sustainable CPD, Community Expectations and the Regulatory Environment Ian Frank, Australia</p> <p>Shaping an Organisational Culture on Teaching - Go Big on Faculty Development Lim Boon Leng, Singapore</p> <p>Moderator: Paul A Tambyah, Singapore</p>	<p>A Global Health and Disparities Track for Medical Students Joseph C Kolars, USA</p> <p>Practitioners of Global Health – Preparation through Local Action Ben Canny, Australia</p> <p>The Medicine – Technology Interface: Key to Global Health? Steven A Wartman, USA</p> <p>Moderator: Koh Dow Rhoun, Singapore</p>	<p>Rates of Depression, Anxiety and Stressful Life Events Among Medical Students: A Cross-Sectional Study Dakshitha Wickramasinghe, Sri Lanka</p> <p>Is Need for Introducing Pre-Medical Course and Application Skills in Undergraduate Medical Curriculum - Student Perspective Jeyavishnupriya Gopalakrishnan S, India</p> <p>Influence of Stress on Medical Student's Approaches to Learning Alireza Behzadnia, Malaysia</p> <p>Using Virtual Patients to Develop Patient Interview Skills in Student Dysphagia Clinicians Isaac Sia, Singapore</p> <p>Can Physiotherapy Standardised Patient Program Be a Comparable Substitute for the Traditional Clinical Education Model in the Early Phase of Clinical Training? Ei-Ping Audrey Lim, Singapore</p> <p>Evolution of the National Otolaryngology Training Program - For Better or For Worse? Heng Wai Yuen, Singapore</p>	
3.30pm - 4.30pm	Afternoon Tea Break (UCC Foyer L1 & L2)			

Day 1: Friday 13 January 2017

Time	NUS University Cultural Centre (UCC)			
	Hall	Theatre	Function Room 1	Function Room 2
4.30pm - 5.00pm	Plenary 3			
	<p>The Roles of the Teacher in Global Education and Global Healthcare – What Would Happen if the Teacher Was Not There? Ronald M Harden, United Kingdom</p> <p>Chairperson: Dujeepa D Samarasekera, Singapore</p>			
5.00pm - 5.30pm	Plenary 4			
	<p>Educational Technologies in a Shrinking, Flat, and Flexible World David A Cook, USA</p> <p>Chairperson: Marion Aw, Singapore</p>			
5.30pm	Leave for Conference Dinner			
6.15pm - 9.30pm	Conference Dinner - Atrium Ballroom, Level 4, Holiday Inn Singapore Atrium			

Time	NUHS Tower Block (NUHS TB)		
	Auditorium	Seminar Room T01-01	Seminar Room T06-03
4.30pm - 5.00pm			
5.00pm - 5.30pm			
5.30pm			
6.15pm - 9.30pm			

Day 2: Saturday 14 January 2017

Time	NUS University Cultural Centre (UCC)			
	Hall	Theatre	Function Room 1	Function Room 2
8.15am - 9.00am	Special Interest Group (SIG) 1	Special Interest Group (SIG) 2	Special Interest Group (SIG) 3	E-Poster 4
	Creating a System for Education Susan Day, USA	Faculty Development and Professional Identity Formation Yvonne Steinert, Canada	Health Professions Education Research Crossing Borders? Fred Stevens, The Netherlands	
8.15am - 9.00am	Asia Pacific Medical Education Network (APME-Net) Meeting (by invitation only) - Celadon Room, NUS Museum, L1			
9.00am - 9.15am	Address by President, 68th Medical Society: Global Education, Citizenry, Health and Leadership: A Student's Perspective Ivan Low NUS Yong Loo Lin School of Medicine, Singapore			
9.15am - 9.30am	Address by Chief Resident: Residency in the Little Red Dot: The Good, The Bad, and The Ugly Mark Muthiah National University Hospital, Singapore			
9.30am - 10.00am	Plenary 5			
	Creating an Optimal Clinical Learning Environment Kevin B Weiss, USA Chairperson: Mabel Yap, Singapore			
10.00am - 10.30am	Plenary 6			
	The Impact of Organisational Culture In Education Decision-Making Matthew CE Gwee, Singapore Chairperson: Erle Lim, Singapore			
10.30am - 11.15am	Morning Tea Break (UCC Foyer L1 & L2)			

Time	NUHS Tower Block (NUHS TB)		
	Auditorium	Seminar Room T01-01	Seminar Room T06-03
8.15am - 9.00am			
8.15am - 9.00am			
9.00am - 9.15am			
9.15am - 9.30am			
9.30am - 10.00am			
10.00am - 10.30am			
10.30am - 11.15am			

Day 2: Saturday 14 January 2017

Time	NUS University Cultural Centre (UCC)			
	Hall	Theatre	Function Room 1	Function Room 2
11.15am - 12.45pm	Panel Discussion 5 How to Sustain Scholarship in Teaching and Learning?	Symposium 3 Global Perspectives on Physician Well-Being	Free Communications 5 Teaching and Learning II	E-Poster 5
	<p>Opportunities for Scholarship in Teaching Medicine Peter de Jong, The Netherlands</p> <p>The Leeds Way Trudie E Roberts, United Kingdom</p> <p>Perspectives of Distributed, Engaging Faculty Development Models Charlotte Ringsted, Denmark</p> <p>More Than Ten Years' Experience with Educational Careers Albert Scherpbier, The Netherlands</p> <p>Moderator: Chen Fun Gee, Singapore</p>	<p>ACGME Focus on Physician Well-Being Timothy P Brigham, USA</p> <p>Perspective on Well-Being - Singapore Nicholas Chew, Singapore</p> <p>Perspective on Well-Being - Abu Dhabi Halal Ibrahim, UAE</p> <p>Chairperson: Chay Oh Moh, Singapore</p>	<p>Interprofessional Learning Towards Medical Students' Communication Skill: Qualitative Study Ardelia Yardhika, Indonesia</p> <p>Learning from Interprofessional Collaborative Practice Among Teamlets in Primary Care Predeebha P N Kannan, Singapore</p> <p>The Association between the Approaches of Learning Medicine and Learning Outcomes Yen-Yuan Chen, Taiwan</p> <p>Integrating a Culture for Safe Clinical Practice in Early Medical Curriculum: Teaching Non-Technical Skills in the Anatomy Course to Ease Transition from Education to Healthcare Environment Wojciech Pawlina, USA</p> <p>Reflection and Refinement of a Simulation-Based Communication Skills Training Course in a Chinese Medical School Rui Zhang, China</p> <p>Barriers to Effective Communication and Collaboration Among Physicians and Nurses in Paediatrics Department in Qatar Manasik Hassan, Qatar</p>	
12.45pm - 2.15pm	Lunch (UCC Foyer L1 & L2)			
1.00pm - 2.00pm	Feedback with Faculty: ESME Course (Session 3) - Function Room 1, UCC, L1 RESME Course (Session 3) - VIP Lounge, UCC L2 (1.00pm - 3.00pm) Health Professions' Education Leaders' Toolkit (Session 3) - Theatre, UCC L1			E-Poster 6

Time	NUHS Tower Block (NUHS TB)		
	Auditorium	Seminar Room T01-01	Seminar Room T06-03
11.15am - 12.45pm	Free Communications 6 Assessment	Free Communications 7 General Education III	Panel Discussion 7 Selection of Students and Residents
	<p>Work Place Based Assessment of International Medical Graduates - Composite Reliability Balakrishnan Kichu Nair, Australia</p> <p>Evaluation of Peer Assessment of Clinical Skills and Knowledge in Rheumatology Yvonne May Fen Chia, Singapore</p> <p>Application of Technology to Appeals - Defending the Outcome of High Stakes Examinations Ian Frank, Australia</p> <p>The Biomedical Admissions Test (BMAT) as a Shortlisting Tool for Multiple Mini Interviews (MMIS): An Examination of Predictive Validity in a UK Dental School Kevin Y F Cheung, United Kingdom</p> <p>Objective Skills Clinical Examination Every Day in The Learning Field: Proof of Concept David Cawthorpe, Canada</p> <p>An Investigation of How Various Feedback Techniques are Perceived by Faculty Test Item Writing Teams in Terms of Usefulness Naghma Naeem, United Arab Emirates</p>	<p>Can the Cadaver Dissection in Anatomy Curriculum be Substituted by Alternative Methods? The Perception of the Second Year Medical Students Chamara Sampath Paththinige, Sri Lanka</p> <p>Emotional Learning and Identity Development in Medicine: A Cross-Cultural Study Comparing Taiwanese and Dutch Medical Undergraduates Huei-Ming Yeh, Taiwan</p> <p>Longterm Result of Role-Play in Teaching Medical Error Disclosure Sittinun Thangjui, Thailand</p> <p>Medical Education in a Technology Enabled Era: A National-Level Initiative Kalyani Premkumar, Canada</p> <p>Teddy Bear Hospital, Singapore: Impact on Medical Student Volunteers Khoo Han Chua, Singapore</p> <p>Evaluation of Student-Generated Multiple-Choice Questions in Health Profession Education- The Development of a Classification Rubric Wei Dai, New Zealand</p>	<p>Selecting Students and Residents: An Evidence Based Evaluation of Selection Methods Máire Kerrin, United Kingdom</p> <p>Selection or Admission, Finding the Bad Apples or Growing Fruit Trees Lambert Schuwirth, Australia</p> <p>Selecting Students/ Residents - Logistics and Challenges Marion Aw, Singapore</p> <p>Moderator: Shirley Ooi, Singapore</p>
12.45pm - 2.15pm	Lunch (NUHS Staff Lounge)		
1.00pm - 2.00pm			

Day 2: Saturday 14 January 2017

Time	NUS University Cultural Centre (UCC)			
	Hall	Theatre	Function Room 1	Function Room 2
2.15pm - 3.45pm	Panel Discussion 8 Faculty Development and Culture	Symposium 5 Redefining Singapore's National Post Graduate Year 1 (PGY1) Training and Assessment Framework	Symposium 6 Preparing the Students for Global Healthcare	E-Poster 7
	Faculty Development in a Global Era Yvonne Steinert, Canada Faculty Development and Culture –Lessons from Japan Hiroshi Nishigori, Japan Challenges in Creating a Culture of Faculty Development in Low-Resource Settings Indika Karunathilake, Sri Lanka Faculty Development and Culture in Interprofessional Continuing Education Kathy Chappell, USA Moderator: Gominda Ponnampereuma, Sri Lanka	C Rajasoorya, Singapore Nicholas Chew, Singapore Mabel Yap, Singapore Lee Kai Yin, Singapore Chairperson: Mabel Yap, Singapore	Developing a Global Health Curriculum for Health Professionals Ben Canny, Australia Global Health for Non-Health Students – Why and How? Audrey Chia, Singapore Global Health Practice in the Field – What is Needed? Pascale Allotey, Australia Global Health Practice – Outcomes and Assessment Sri Chander, Singapore Chairperson: Keith Lim, Singapore	
3.45pm - 4.30pm	Afternoon Tea Break (UCC Foyer L1 & L2)			
4.30pm - 5.00pm	Plenary 7			
	Preparing Learners for Global Health Joseph C Kolars, USA Chairperson: Alfred Kow, Singapore			
5.00pm - 5.15pm	Award Presentation			
5.15pm - 5.30pm	Closing Ceremony			
5.30pm	End of Conference			

Time	NUHS Tower Block (NUHS TB)		
	Auditorium	Seminar Room T01-01	Seminar Room T06-03
2.15pm - 3.45pm	Symposium 7	Symposium 8	Symposium 9
	The Value of Milestones as a Vehicle for Learning, Feedback and Evaluation	Validity in Practice: Using a Modern Validity Model to Plan and Evaluate Assessments	Beyond Globalisation: Facilitating Medical Students' Transitions Between Different Settings and Cultures
	<p>Eric Holmboe, USA Stanley Hamstra, USA</p> <p>Chairperson: Clement Tan, Singapore</p>	<p>A Modern Approach to Validity: A Holistic Way to Approach Quality Assurance of Assessments Katharine Boursicot, Singapore</p> <p>Using A Modern Validity Framework To Design A Programme of Assessment Sandra Kemp, Australia</p> <p>Using 'Argument Based' Validity Theory to Explore and Improve a Programme of Workplace Based Assessment Richard Fuller, United Kingdom</p> <p>Application of a Validity Framework to The Assessment of Science Writing in a Medical School Claire Canning, Singapore</p> <p>Chairperson: Trudie Roberts, United Kingdom</p>	<p>The Impact of Globalisation on Medical Students' Identity Formation Ardi Findyartini, Indonesia</p> <p>Nurturing Medical Students' Cultural Competency in a Borderless World Diantha Soemantri, Indonesia</p> <p>Clinical Learning Experience in Different Worlds: Students' Understanding on How Various Healthcare System Works Vishna Devi Nadarajah, Malaysia</p> <p>Students' Reflective Journal on Experiencing Different Cultures and Settings Justin Bilszta, Australia</p> <p>Chairperson: Malcolm Mahadevan, Singapore</p>
3.45pm - 4.30pm			
4.30pm - 5.00pm			
5.00pm - 5.15pm			
5.15pm - 5.30pm			
5.30pm			

**14th Asia Pacific Medical Education Conference (APMEC)
in Collaboration with ACGME-International, USA
From Globalisation of Education to Global Healthcare
Trends. Issues. Priorities. Strategies. (TIPS)
Wed 11th – Sun 15th Jan 2017
National University of Singapore, Singapore**

POST-CONFERENCE WORKSHOPS AND SPECIAL COURSES

VENUE:

MD6 - Centre for Translational Medicine (CeTM), Block MD6, NUS Yong Loo Lin School of Medicine, 14 Medical Drive, Singapore 117599

MD11 - Clinical Research Centre, Block MD11, NUS Yong Loo Lin School of Medicine, 10 Medical Drive, Singapore 117597

Sunday, 15 January 2017

AM (9.00am – 12.30pm)	
<p>Essential Skills in Medical Education (ESME) Course (Session 4) Ronald M Harden, Matthew C E Gwee, Dujeeпа D Samarasekera, Poh-Sun Goh and Tan Chay Hoon</p> <p>Venue: MD6, 01-01B</p>	
<p>Health Professions' Education Leaders' Toolkit (Session 4) Paul Jones, Kirsty Forrest and Greg Radu</p> <p>Venue: MD6, 01-02</p>	
<p>W3A1: Right from Wrong: Developing the Best Quality OSCE Sankaranarayanan Ramachandran and Sylvia Mustika Sari</p> <p>Venue: MD6, 03-07</p>	
<p>W3A4: Assessing the Quality of Objective Structured Clinical Examinations: An Introduction to Psychometrics Naveed Yousuf</p> <p>Venue: MD6, SMART Classroom, Level 4</p>	
AM (9.00am – 12noon)	
<p>APME-Net 4th Niigata Meeting (by invitation only)</p> <p>Venue: MD11, Meeting Room 2, #01-07, Level 1</p>	
AM (9.00am – 11.00am)	
<p>W3Ai-1: Designing of Case Cluster MCQs: Assessment of PBL Rahila Yasmeen and Rehan Ahmed Khan</p> <p>Venue: MD6, 03-05</p>	<p>W3Ai-2: Implementing Problem Based Learning (PBL) in the MBBS Curriculum Yeshwanth Rao Karkal</p> <p>Venue: MD6, 03-06</p>
AM (11.30am – 1.30pm)	
<p>W3Aii-1: Improving the Quality of MCQs through Post-Exam Item Analysis Rehan Ahmed Khan and Rahila Yasmeen</p> <p>Venue: MD6, 03-05</p>	

BUS SCHEDULE

**14th Asia Pacific Medical Education Conference (APMEC) 2017
11th - 15th Jan 2017**

Day / Date	Pick up Time	From	To
Wednesday 11 January 17	7.30am	Orchard Parade Hotel	NUS, CeTM
	7.45am	Orchard Parade Hotel	NUS, CeTM
	12 noon	Orchard Parade Hotel	NUS, CeTM
	1.30pm	NUS, CeTM	Orchard Parade Hotel
	2.30pm	Orchard Parade Hotel	NUS, CeTM
	5.30pm	NUS, CeTM	Orchard Parade Hotel
	5.45pm	NUS, CeTM	Orchard Parade Hotel
Thursday 12 January 17	7.30am	Orchard Parade Hotel	NUS, CeTM
	7.45am	Orchard Parade Hotel	NUS, CeTM
	9.30am	Orchard Parade Hotel	NUS, CeTM
	9.45am	Orchard Parade Hotel	NUS, CeTM
	12 noon	Orchard Parade Hotel	NUS, CeTM
	1.30pm	NUS, CeTM	Orchard Parade Hotel
	5.30pm	NUS, CeTM	Orchard Parade Hotel
	5.45pm	NUS, CeTM	Orchard Parade Hotel
Friday 13 January 17	7.15am	Orchard Parade Hotel	NUS, UCC
	7.30am	Orchard Parade Hotel	NUS, UCC
	9.15am - 4.10pm	NUS, UCC	NUHS Tower Block
	5.30pm	NUS, UCC	Orchard Parade Hotel
	5.30pm	NUS, UCC	City Hall MRT
	5.30pm	NUS, UCC	Holiday Inn Atrium Singapore
	5.00pm	Orchard Parade Hotel	Holiday Inn Atrium Singapore
	8.15pm	Holiday Inn Atrium Singapore	Orchard Parade Hotel
	8.15pm	Holiday Inn Atrium Singapore	City Hall MRT
	8.30pm	Holiday Inn Atrium Singapore	NUS, UCC
Saturday 14 January 17	7.00am	Orchard Parade Hotel	NUS, UCC
	7.15am	Orchard Parade Hotel	NUS, UCC
	9.30am - 4.20pm	NUS, UCC	NUHS Tower Block
	5.30pm	NUS, UCC	Orchard Parade Hotel
	5.30pm	NUS, UCC	City Hall MRT
Sunday 15 January 17	7.20am	Orchard Parade Hotel	NUS, CeTM
	10.30am	Orchard Parade Hotel	NUS, CeTM
	1.30pm	NUS, CeTM	Orchard Parade Hotel

Venues

Orchard Parade Hotel (Official Hotel for Accomodation)

Address: 1 Tanglin Road, Singapore 247905

Holiday Inn Singapore Atrium (Conference Dinner)

Address: 317 Outram Road Singapore 169075

National University of Singapore (NUS) (Conference)

NUS, CeTM

Centre for Translational Medicine (CeTM), Block MD6, NUS Yong Loo Lin School of Medicine, 14 Medical Drive, Singapore 117599

NUS, UCC (Conference)

University Cultural Centre (UCC), 50 Kent Ridge Crescent, Singapore 119279

Day / Date	Bus Capacity	Number of Buses	Remarks
Wednesday 11 January 17	40 Seater	1	
	40 Seater	1	
	40 Seater	1	
	40 Seater	1	
	19 Seater	1	
	40 Seater	1	
	40 Seater	1	
Thursday 12 January 17	40 Seater	1	
	40 Seater	1	
	40 Seater	1	
	19 Seater	1	
	40 Seater	1	
	40 Seater	1	
	40 Seater	1	
Friday 13 January 17	40 Seater	1	
	40 Seater	1	
	2 X 19 Seater 2 X 40 Seater	4	round trip*
	40 Seater	2	
	40 Seater	1	
	40 Seater	3	
	19 Seater	1	
	40 Seater	2	
	40 Seater	1	
Saturday 14 January 17	40 Seater	1	
	40 Seater	1	
	2 X 19 Seater 1 X 40 Seater	3	round trip*
	40 Seater	2	
	40 Seater	1	
Sunday 15 January 17	40 Seater	1	
	19 Seater	1	
	40 Seater	1	

NUS, Tahir Foundation Building

Block MD1 NUS Yong Loo Lin School of Medicine, 12 Science Drive 2, Singapore 117549

NUHS Tower Block

1E Kent Ridge Road, NUHS Tower Block Singapore 119228

* Shuttle Bus Services for UCC and NUHS Tower Block (Round Trip)

Friday, 13 January 2017

9.15am - 4.10pm (First Bus Leaving from UCC at 9.15am)

Saturday 14 January 2017

9.30am - 4.20pm (First Bus Leaving from UCC at 9.30am)

Average 10 mins interval

All Pick-up/Drop-off Points Will Be at the Lobby of the Respective Buildings.

NOTES